



# Year 2 Summer Term 1 Learning Overview

## English

As we aim to write letters about ourselves to children who live in Japan, we first will be learning about what letters are through enjoying stories which include letters. Our main texts will be 'Dear Dinosaur' and 'The Day the Crayons Quit'. We will also be reading lots of non-fiction books about Japan so that we can write a non-chronological report. We will continue to focus on reading and writing the Common Exception Words for Year 2.

## Maths

In Maths we will be recapping multiplication and division, including some work on word problems. We will then focus on using money to find amounts in different ways and pay for things and find change. We will also work on telling the time to every 5 minutes and measuring in cm, m, ml, l, g and kg. Towards the end of the half term we will come back to our work on the four operations and ensure the children are fluent with  $+$   $-$   $\times$  and  $\div$ .

## Music

We will be listening to some traditional Japanese music and learn about different Japanese instruments.

## Science

This half term we will be looking at growing plants from bulbs. We will investigate different types of bulbs and the plants that grow from them. We will describe the parts of a bulb and learn about how they grow. Our experiment for this half term will focus on the impact of different temperatures on growing bulbs.

## Computing

In Computing we will explore the internet. We will learn about websites and how to search for information. We will learn about safe and effective searches. We will also continue our work on online safety. We will also be using the iPads to research and find facts on Tokyo.

## PSHE

For PSHE we will be exploring the emotions of worry and anger. We will also be discussing how all family units are different and unique.

## Geography

Focus: 'Is life in Leeds and Tokyo the same?' We will look at the city of Tokyo through the eyes of children who live there. In this way, we can make some direct comparisons between human and physical features of Tokyo and Leeds.

## Events/visits and Experiences

- Leeds/Wagamama visit **Lunar Thur 8th May, Solar Fri 9th May.**
- Japan Day **Wed 21st May** – Please come to school wearing white or red to represent the Japanese flag.

## Cultural Capital experiences

Forest Schools in Solar Class this half term

STEAM project focus **w/c 19th May: Art Conservation**

Wellbeing Wednesday – **Buddy Swop: 23rd April**

## REMINDERS

We please currently have a lot of **un-named jumpers** and hoodies in lost property, check the box next time you are at school. Please note that we only allow water into school as a drink, flavoured waters are not included in this.

## Art

We will be exploring the work of Yayoi Kusama, a Japanese artist known for her expressive patterns and colours. The children will learn how to create a motif and use it to make their own exciting patterns.

## PE

We will be learning some Japanese dances, as well as learning some basic Japanese martial art moves.